

Our Academic Programs

St Leonard's College of ers the Victorian Cert f cate of Educat on (VCE) and the Internat onal Baccalaureate Diploma Programme (IBDP) as pathways to tert ary educat on. Both pathways provide Year 12 graduates with an Australian Tert ary Admissions Rank (ATAR). The ATAR shows a student's achievement in relat on to other students nat onally, with 99.95 being the highest rank awarded.

The VCE is a f exible course with an English subject (English, Literature, English Language or English as Addit onal Language) the only compulsory subject. This allows students to tailor the course to meet their interests and future goals by allowing students to incorporate Vocat onal Educat on and Training (VET) and Higher Educat on Studies. For further informat on on the VCE please visit vcaa.vic.edu.au

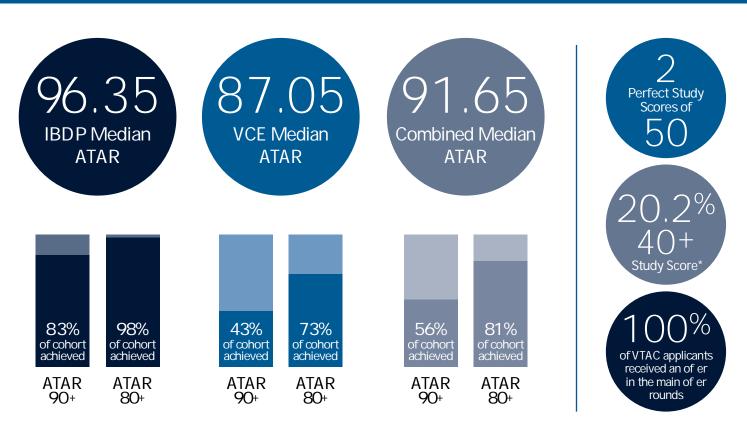
The IB Diploma Programme (DP) curriculum is made up of six subject groups and the DP core. Students must study English, an addit onal language, a humanit es subject, a science and mathemat cs. The sixth subject may be an arts subject: music, theatre or visual arts. Alternat vely, students can select an addit onal language, humanit es or science subject. The DP core includes: Theory Of Knowledge (TOK) – a study about knowledge and why people think dif erently; the Extended Essay – a 4,000-word independent research paper; and, Creat vity, Act vity, Service (CAS) – which promotes balance and student involvement and leadership in the arts, sports and serving the wider community.

St Leonard's College was the first Victorian school to introduce the IBDP in 1982. The IBDP is currently recognised in over 150 countries for university entry including Australia. For further informat on on the IBDP please visit ibo.org/programmes/

IBDP

VCE

Combined



IBDP students who apply through the Victorian Tert ary Admissions Centre (VTAC) receive a not onal ATAR. This not onal ATAR is determined based on their overall result in the IB diploma, which is an aggregate of six subject scores plus the Theory of Knowledge and the Extended Essay.

Results may increase pending f nal confirmation from the International Baccalaureate Ofice regarding EURs (Enquiries Upon Results), Results correct as at 29 January 2024. *20.2% of study scores received by students over 40.

Refect ons from our Top Performing Students

My favourite thing about St Leonard's was the emphasis on mental health and the detailed, personalised care given to each student. I felt that the school valued me and every student.



Tiancong (Sam) Shen VCE Dux ATAR 99.8 St Leonard's teachers genuinely care about their students, ensuring they grasp the concepts taught whilst maintaining personal relationships with them. I'm grateful for the incredible support of the teachers who helped me grow to my fullest potential.

> Aya Broshi VCE Proxime Accessit ATAR 98.9

We were always encouraged to nd our own motivation and achieve highly for our own sake. I enjoyed playing ACS sport for both the sport itself and Olgth3 (a)9 (g)- q 320 (abian (a)

> Fabian Bonacci IBDP Dux 44 (ATAR 99.7)